

ANIE ANNUAL REPORT 2010.

Background

The African Network for Internationalization of Education (ANIE) is an independent, non-profit making, non-governmental African network committed to the advancement of high quality research, capacity building and advocacy on internationalization of higher education with prime focus on Africa. ANIE is a membership based organization serving its members, their institutions and organizations, and others engaged understanding internationalization. The network aims to be the leading organization in enhancing the understanding and development of the international dimension of higher education in Africa by expanding both knowledge and building, strengthening and sustaining a cohort of competent professionals in this field. ANIE is an autonomous institution whose secretariat has been set up at Moi University, Eldoret, Kenya.

ANIE's ACTIVITIES

ANIE has the following main objectives.

- To contribute to the development and understanding of internationalization of higher education in Africa through high impact research projects and publications
- To inform policy decisions related to the international dimension of higher education in Africa with high quality research evidence.
- To build/strengthen and sustain Africa's research capacity on internationalization of higher education

To achieve these objectives, the network brings together African scholars to take the lead in developing priority research programs and enhancing use of research findings for policy formulation and policy development in the African higher education sector

OUR VISION

To be the leading organization in internationalization of higher education in Africa.

OUR MISSION

To develop and strengthen capacity for research, advocacy and professional development in the international dimension of higher education to meet the needs of individuals, institutions and organizations in Africa.

ANIE 2ND ANNUAL CONFERENCE

The African Network for Internationalization of Education (ANIE), held its 2nd Annual conference at Speke Resort Munyonyo in Kampala, Uganda, on 4th and 5th November, 2010. This year's conference theme was *Internationalization of Higher Education in Africa, Responding to Opportunities and Challenges*. The aim of the conference was to identify issues and challenges to furthering research on internationalization of higher education in Africa and to develop an African agenda for research on internationalization of higher education. The conference also aimed at identifying partnerships for building capacity and implementing the agenda. It also aimed at stimulating the establishment of an African open forum and knowledge exchange on internationalization of higher education.

This year's conference attracted close to one hundred participants from across Africa and beyond. There was a rich representation of organizations directly and indirectly engaged in internationalization of higher education. These included the Inter-University Council for East Africa (IUCEA); African Union (AU), Association for the Development of Education in Africa (ADEA); National Universities Commission of Nigeria (NUC); Institute for International Education (IIE); Education Credentials Evaluators (ECE); Ontario Institute of Studies in Education; African Center for Distance Education (ACDE); Open Education Resources (OER-Africa); and Education-USA, among others. There was also notable institutional and regional representation within Africa with participants coming from Eastern, Northern, Western and Southern Africa. This was deemed very important as we work towards creating an African space on International Higher Education.

The conference deliberated the challenges and opportunities presented by internationalization of higher education and the new developments it poses to higher education in Africa. There was a focus on research trends in this field and the contribution that could be made in Africa. The event provided a forum to also discuss ways through which the international dimension of higher education could contribute to Africa's development and building Africa's knowledge society. During the conference, ANIE was honored to have the following as key note speakers:

1. Prof. Pai Obanya, an International Education Strategist based in Ibadan, Nigeria;
2. Prof. Olusola Oyewole, a Senior expert on Higher education, Mobility and Scholarships at the African Union Commission in Addis Ababa, Ethiopia;
3. Dr. Juma Shabani, the Director of the cluster office of UNESCO based in Bamako, Mali;
4. Dr. Mohsen Said Elmahdy, a Professor of Engineering at Cairo University, Egypt, and an advisor to the Minister of Higher Education for International Cooperation, Egypt

ANIE 2ND CAPACITY BUILDING WORKSHOP

ANIE also held its 2nd Capacity Building Workshop on 2nd and 3rd November, 2010, at Speke Resort Munyonyo in Kampala, Uganda. The workshop, mainly targeting members of ANIE's Network of Emerging Scholars on Internationalization attracted seventy participants from African institutions. The theme of the workshop was *Developing and Utilizing Open Education Resources for Research and Information Sharing on International Education in Africa*. The ANIE/AFIRE web portal was launched during the workshop and it provided an opportunity for the participants to get first hand experiences on the development and utilization of open resources for research and information sharing.

MEMBERSHIP

ANIE is a membership based independent, non-profit making, non-governmental African network. Membership is drawn from different parts of the world but prime focus is on Africa.

1. Student Member - any person who is officially enrolled in a tertiary education institution.
2. Full Member - any individual person involved in the higher education sector.
3. Affiliate Member - any organization that has similar goals and objectives as ANIE and offers reciprocal membership and commitment to information sharing. These are partners from whom ANIE can draw benefits by association.

Currently, ANIE has over thirty registered members drawn from different parts of Africa.

FINANCE AND FUNDING

During ANIE's 2nd conference, an equivalent of **Kshs. 318,947.00** was collected as conference registration fees, membership registration fees and from sale of books donated to ANIE by well wishers. ANIE did not receive any other funds apart from the MRCI grant.

MRCI GRANT.

The Mobilizing Regional Capacity Initiative (MRCI) is a program of the Association of African Universities (AAU) which is funded by the department for International Development (DFID) of the United Kingdom. The MRCI program aims to build regional capacity to support African higher education institutions in promoting sustainable development, meeting the Millennium Development Goals and poverty eradication on the continent.

This program invited proposals for MRCI CYCLE 3 GRANT-2009, from Regional/sub-regional higher education organizations and Networks of higher education, including institutions in more than two countries in an established research network across the African continent .

ANIE develop a proposal in response to this call. It received this grant to implement a project entitled: *Development of a framework for Sharing R&D Resources on the Internationalization of Higher Education in Africa.*

The first phase of **Ksh. 5,591,183.20** was disbursed to ANIE account on April 29th 2010.

MRCI RESEACH PROJECT

Part of the grant ANIE received under the MRCI project was to support research on the international dimension of higher education in Africa and its role in the achievement of the Millennium Development Goals (MDGs). One of the ways this was to be addressed was through the Network of Emerging Scholars on Internationalization (NESI), a Special Interest Group (SIG) of ANIE with the broad aim of developing capacity for research for a better understanding of the different dimensions, rationales and implications of internationalization in Africa. Consequently, in the month of July 2010, a call for proposals was sent out and ANIE received 37 proposals in response to the call. An editorial committee was composed to review the proposals.

The committee members weres:

1. Dr. Jane Knight- Ontario Institute for Studies in Education, Canada
2. Prof. Chika Schoole- University of Pretoria, South Africa
3. Dr. Odipo Osano- Moi University, Kenya
4. Dr. David Onen- Makerere University, Uganda

Three members of the editorial committee met in Bloemfontein, South Africa to discuss the criteria for selection and other factors relating to the research project. They agreed that the main criteria for selection would be relevance to the three main foci of the research project: Higher education, Internationalization and MDG goals. Other factors related to the quality of the proposal were to include:

1. Significance of the Study- potential to contribute new information, knowledge and insights
2. Feasibility of implementation- time frame, methodology, resources
3. Rationale/purpose of study be clearly stated
4. Evidence based or empirical research
5. Research is clearly linked to university, national government, regional or continental context
6. Capacity and track record of researcher(s)
7. Appropriateness and robustness of methodology

8. Strong integration of HE, Internationalization and MDG

9. Potential of impact and benefits of research, and

10. Potential for on-going contribution to ANIE

In addition, the editorial committee agreed to take into consideration factors related to representativeness of the proposals in terms of geographical distribution across Africa, gender of researchers and the four MDG goals (Global partnership for development; Universal Primary Education; Gender Equality and empowerment of women, and Combat HIV/AIDS, malaria and other diseases).

The table below shows the persons who qualified for ANIE's research grants, their respective countries and their research topics.

	NAME	DESIGNATION	COUNTRY	TOPIC
1.	Magreth Mushi & John Oluoch	Open University of Tanzania/Moi Uni.	Kenya/Tanzania	Preparedness Towards Resource Sharing in Higher Education and Research Institutions through NRENs
2	Tibelius Amutuhair & Bekele Workie	Makerere Uni./ Addis Ababa University	Kenya/ Ethiopia	Innovations In Internationalized Higher Education And HIV/AIDS Prevention
3	Samson Mukanjari & Christiana Badoo	Cape town University/ Ghana	SA/ Ghana	Internationalization of higher education, gender equality and empowerment of women: Evidence from South Africa and Ghana
4	Zainab Ruhwanya	Open University of Tanzania	Tanzanian/Kenya	The role of mobile phone learning in women empowerment: a case study of the Open University of Tanzania and Strathmore University, Kenya
5	Joshua Amunga	Bielefeld University/ Cameroon	Kenya/ Cameroon	Higher Education, Internationalization and women's empowerment: The

				effect of cross-border education on Kenyan conceptualizations of gender roles and relations
6	Jeremiah Nyabuta	Moi University	Kenya	Internationalization of higher education as a catalyst for achieving universal primary education: Evidence from Kenya
7	Laura Lalampaa & Joseph Bisong	Higher Edu. Loans Board/ National Universities Commission	Kenya/Nigeria	Internationalization of Higher Education & its Role in Promoting Gender Equality and Empowerment of Women: The Kenyan and Nigerian Case
8	Dr. Andrew Riechi	Kenyatta University	Kenya	What works, what doesn't: An innovations systems analysis of multilateral University partnerships and development in Kenya

EXPLANATION OF MAJOR FINANCIAL TRANSACTIONS

Audit report to be affixed here.

FUTURE PLANS AND COMMITMENT.

For the brilliant future, ANIE has considerably focused on the following excellent plans.

Completion of MRCI project

The MRCI project has been implemented half way. It is expected that by the end of this year, the execution of the whole project will have been completed.

3rd ANIE conference

The third ANIE Conference will be held this year in September in Abuja Nigeria. Logistics for organization of this event is underway. This conference will also be preceded by a two day capacity building workshop for young scholars.

Membership

ANIE will strive to bring more people aboard as members. The secretariat will ensure that the existing members are kept abreast with current development and events on internationalization.

Staff development

ANIE intends to develop the competence of his staff on areas of internationalization. This will be done through exposure to conferences, workshops and team building events.

