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14th ANIE Conference 2024

9th-11th October 2024 , AH Hotel Accra, Ghana

**Theme: Repositioning International
Education for Africa's Future**



14th ANIE Conference
Accra, Ghana
Theme: Repositioning the International Education Agenda for Africa's Future

Day 1: 9th October 2024
Pre - Conference Workshops

	Venue 1	Venue 2	Venue 3
	Workshop 1: DigiGrad Workshop Digitalization and Internationalization for Research and Postgraduate Training	Workshop 2: Gateway to South Africa- Co-creating models for strengthening Pan-African university partnership	Workshop 3: UNESCO Story Circles – Train the Trainer Workshop
09:00 - 13:00	Duration 9.00- 17.00 Overview of workshop Presenters: - Dr. James Otieno Jowi - Coordinator, DigiGrad Project, Kenya - Prof. Mindel van de Laar - University of Maastricht, the Netherlands - Han Aarts – Maastricht University, the Netherlands - Karine Hindrix- UC Leuven-Limburg (UCLL), Belgium	Duration: 9.00 – 13.00 Presenters: - Dr Anisa Khan- University of Johannesburg, South Africa - Ms Nonhle Mdlalose - Durban University of Technology, South Africa - Ms. Huba Boshoff, TheKnowledgeCollab and Durban University of Technology, South Africa	Duration: 9.00 – 12.00 Presenters: - Dr Darla Deardorff - Chairholder UNESCO Chair on Intercultural Competence at Stellenbosch University, South Africa - Dr. Divinia Jithoo - Co-Chair UNESCO Chair on Intercultural Competence and Durban University of Technology, South Africa - Werner de Wit Operational Coordinator- UNESCO Chair on Intercultural Competences South Africa
	ANIE is implementing the EU funded <i>Internationalization and Digitalization of Graduate Training and Research for the attainment of Africas Regional and Global Development Goals</i> (DigiGrad Africa Project). The project aims at enhancing quality and relevance of postgraduate training and research in African universities through the integration of internationalization and digitalization. A key component of this project is to support the participating African universities develop strategies for internationalization and	This alliance of South African universities that wish to engage with the ANIE conference participants are all partners to the capacity building for Africa-centred internationalization of higher education in South Africa, an Africa-focused internationalization project funded by the South African Department of Higher Education and Training through its University Capacity Development Program grants. It is a collaborative project made up of a consortium of 10 South African universities, namely the Cape Peninsula	UNESCO Story Circles, developed by Dr. Darla Deardorff for UNESCO (the United Nations Educational, Scientific and Cultural Organization), provide a platform for individuals from diverse backgrounds to share their stories, experiences, and perspectives. These circles are not just about storytelling; they are about fostering empathy, understanding, and appreciation for different cultures and identities. How can intercultural competence be developed in a very concrete way? Join this highly

	<p>digitalization and to build capacities of the institutions to manage internationalization activities. This component in addition aims at training internationalization practitioners and developing a handbook to support them in managing internationalization activities in their institutions. Several activities have been undertaken in the implementation of this component of the project. The workshop will focus on training the internationalization practitioners and make steps made in the development and finalization of the handbook. It brings together participants from the participating African institutions, the European partners (University of Maastricht; UC Leuven- and OBREAL global which is a co-coordinator of the project with ANIE.</p>	<p>University of Technology, Durban University of Technology, Mangosuthu University of Technology, Rhodes University, University of Johannesburg, University of KwaZulu-Natal, University of Limpopo, University of the Western Cape, University of Zululand and the Walter Sisulu University. These universities are driven by the need to rethink internationalization at the individual, institutional and broader level to expand their academic, research, teaching and learning and engagement linkages and collaborations with other universities on the continent. The primary focus of the Alliance is on building partnerships and networks with other universities on the African continent.</p>	<p>interactive workshop to experience UNESCO Story Circles, an intercultural methodology successfully piloted worldwide both in-person and virtually. Story Circles work well in COIL, in orientations, and in classes to bring students together across differences, build community, and to practice key intercultural competencies such as listening for understanding. This is a train-the-trainer workshop so participants will leave with an action plan on how/when/where to use Story Circles. Participants are also invited to bring other intercultural tools they use and time will be given to share them.</p>
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13:00 - 14:00	LUNCH BREAK and NETWORKING		
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14:00 - 17:00	DigiGrad Continued	<p>Workshop 2 continued: Gateway to South Africa- Co-creating models for strengthening Pan-African university partnership continued</p>	<p>Workshop 4: Introduction to Collaborative Online International Learning (COIL)</p>
		<p>Duration: 14:00 – 16:00</p>	<p>Duration: 14:00 – 17:00</p>
		<p>APUA Partnering Fair</p>	<p>Presenters: - Dr. Divinia Jithoo- Durban University of Technology, South Africa -Dr. Lavern Samuels -Durban University of Technology, South Africa -Dr Jon Rubin- CoilCONNECT, United States of America</p>

<p>Workshop: Grant writing Early Career Researchers (ECRs) Duration: 14:00 – 16:00</p>	<p>The Workshop will include presentations from COIL Founder, Jon Rubin. Welcome to COIL is part of the Professional Development for COIL initiative offered by the International Education and Partnership Office of the Durban University of Technology. Collaborative Online International Learning (COIL) has been in practice as a pedagogical method at DUT for several years, allowing further enhancement of internationalization and decolonization of the curriculum at DUT. Learning outcomes: On completing the activities in Welcome to COIL, you will be able to Recognize a range of terms for virtual exchange practices/initiatives.</p> <ul style="list-style-type: none"> · Summarize the principles and characteristics of COIL as a pedagogy. · Differentiate between COIL & Virtual Engagement · Explain the stages in designing and implementing a COIL project (including partnering). Consider how your university could implement and integrate COIL
<p>Presenters; Prof. Faith Mkwanzani - University of the Free State, South Africa Dr Simon Ngalomba - University of Dar es Salaam, Tanzania</p>	
<p>The workshop is target at Early Career Researchers (within 1-3 years of PhD completion) and it is designed specifically for those who have not applied grants before. It will introduce key principles, lessons and skills involved in preparing and developing a small grant proposal. The workshop will use case studies and offer practical examples focusing on funding agencies in UK. It will focus on: Conceptualizing a compelling research idea (in relation to understanding both the research field and the funder's interests); Identifying collaboration; Determining research topic/question; Developing specific aims; Completing specific grant proposal sections; Budgets [and justification of resources]; Timelines; interpreting and responding to reviewers' comments; deal with unsuccessful proposal.</p>	

<p>17:00 - 18:00</p>	<p>Free Evening for Individual Social Activities</p>
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THEME: Repositioning the International Education Agenda for Africa's Future

Day 2, 10th October 2024

08:30 - 09:00	Arrival and Registration		
09:00 - 09:30	Opening Session Conference Scene Setter - Prof. Kefa Lidundu Simwa - Executive Director, ANIE Welcoming Remarks - Prof Goski Alabi - President, Laweh Open University, Ghana & Chairperson ANIE Board		
09:30 - 10:00	Keynote address Prof. Rosemond Boohene - Pro-Vice-chancellor, University of Cape Coast, Ghana Chair: Prof Chika Sehoole, Dean, Faculty of Education, University of Pretoria & ANIE Board Member		
10:00- 11:00	Panel discussion Recent Developments in Internationalization of HE in Africa: Insights from West Africa Panelists: <ul style="list-style-type: none"> - Dr. Violet Makuku - Director, Global Quality Assurance Association (QQAA) - Prof. Goski Alabi - President, Laweh Open University, Ghana & Chairperson ANIE Board - Prof. Samuel Boadi-Kusi - University of Cape Coast, Ghana Moderator: Apiyo Okwiri - OBREAL Global		
11:00 - 11:30	Health Break & Networking		
11:30 - 13:00	Venue 1: Chair: Prof. Kefa Simwa- Executive Director, ANIE, Kenya	Venue 2: Hall Chair: Prof. Emmanuel Bamfo-Agyei-Cape Coast Technical University, Ghana	Venue 3: Hall Chair: Ms. Quinter Onyango- University of the Free State, South Africa
	Session 1 (11:30 – 13:00)	Session 2 (11:30 - 12:00)	Session 3 (11:30 - 12:00)
	UPDATE DIGIGRAD - ANIE PROJECT Internationalization and Digitalization of Postgraduate Training & Research Presenters <ul style="list-style-type: none"> - Dr. James Jowi Coordinator, DigiGrad Project - Prof. Sarah Darkwa- University of Cape Coast, Ghana - Prof. Mindel van der Laar- Maastricht University, the Netherlands 	The mono-culturality of development and cooperation in international research funding - Ms. Philina Wittke spokesperson of the Academic Working Group of the DAAD Africa Alumni Network with Mr. Jackson Martin Leolyn Director: Centre for Global Engagement at the Central University of Technology, Free State	Becoming international: Higher education internationalization at Jimma University, Ethiopia - Mrs. Wubnesh Shiferaw
		Session 4 (12:00 - 12:30)	Session 5 (12:00 - 12:30)

	<ul style="list-style-type: none"> - Han Aarts - Maastricht University, the Netherlands - Karine Hindrix - UC Leuven-Limburg (UCLL) 	<p>The problem of education and capacity building of government employees to sustain development projects in Africa: the case of eastern African countries - Mr. Ndayizamba Aime- National School of Administration, Burundi.</p>	<p>Examining the Challenges and Prospects of Trans-National Education (TNE) Implementation in the Nigerian - Dr Victor Ekwukom Chief Research Officer with the Nigerian Educational Research and Development Council (NERDC), Abuja</p>
		Session 6 (12:30 - 13:00)	Session 7 (12:30 - 13:00)
		Employing innovative Learning Management Systems (LMS) in Higher Education Virtual Exchanges/COIL projects - Dr Nolwazi Qumbisa- Central University of Technology, Free State, SA	Curriculum Innovation and Internationalization in West Africa through Professional English Program - Ulrica Ouline, Uppsala University, Sweden
13:00 - 14:00	Lunch Break & Networking		
14:00 - 15:00	<p>Panel discussion: New Models of Inter-Africa and Global Collaborations: Emerging Trends and Models</p> <p>Panelists:</p> <ul style="list-style-type: none"> - Jaume Fortuny - OBREAL Global, Spain; - Prof. Felix Maringe, University of Rwanda, Rwanda - Dr. Darla Deardorff - Chairholder UNESCO Chair on Intercultural Competence at Stellenbosch University - Prof. Chika Sehoole- University of Pretoria, South Africa. - Han Aarts – Maastricht University, the Netherlands. <p>Moderator: Prof. Patricio Langa- University of Ruhr, Germany</p>		
	Venue 1: Session 8 (15:00 - 15:30) Chair: Prof. Sara Darkwa- University of Cape Coast, Ghana	Venue 2: Session 9 (15:00 - 15:30) Chair: Prof. Orpha Ongiti- Africa Nazarene University, Kenya	Venue 3: Session 10 (15:00 - 15:30) Chair: Mr. Samuel Sasu Adonteng- All Africa Students Union, Ghana
15:00 - 15:30	Coloniality in Virtual Exchange – Perspectives from South Africa - Dr. Samia Chasi- International Education Association of South Africa (IEASA) and Dr Divinia Jithoo- Durban University of Technology (DUT)	The South Africa – Sweden University Forum (SASUF) is a strategic internationalization project launched in 2018 to enhance academic and research partnerships between 40 universities from South Africa - Miss Helin Bäckman Kartal- Uppsala University, Sweden	Strategies for Resourcing and Supporting Collaboration in Higher Education: The Challenges Faced by Nigerian Universities - Prof. Akim Osarhiemen Osumde- Federal University of Technology, Minna, Nigeria.
15:30 – 16:00	Health Break & Networking		
16:00- 17:30	Session 11 (16:00 - 16:30) Chair: Charlotte M'Doe- University of Twente, Netherlands.	Session 12 (16:00 - 16:30) Chair: Dr. Abdulai Munkaila- Laweh Open University, Ghana	Session 13 (16:00 - 16:30) Chair: Dr. Violet Makuku- Global Quality Assurance Association, Ghana
	Psychology of place in the digital world of internationalization: An Ubuntu lens for reflective practice - Prof. Rose Ruto-Korir- Koitaleel Samoei University College, Kenya	The Structural Dynamics of intra-Africa Academic Collaborative Research Teams - Dr Divinia Jithoo - Durban University of Technology, South Africa	Examining the Challenges and Prospects of Trans-National Education (TNE) Implementation in Kenyan Higher Education - Dr. Jafred Muyaka- University of Eldoret, Kenya

	<p>- Dr Charles Chemitei- Moi University, Kenya. - Dr Elizabeth Owino- Moi University, Kenya</p>	<p>- Prof. Patricio Langa, University of Ruhr, Germany - Huba Boshoff, The Knowledge Collab, South Africa</p>	
	Session 14 (16:30 - 17:00)	Session 15 (16:30 - 17:00)	Session 16 (16:30 - 17:00)
	<p>Mapping Morality: Values-Based Education and its Socio-Political Impact in Kenya - Miss Meredith Whye- University of Wisconsin-Madison, USA</p>	<p>What Will it Take to Enhance the Education Research Field in Africa? -Late D- Education Sub Sahara Africa (ESSA)</p>	<p>Digital Quality Assurance and the Internationalization of University Education in East Africa - Dr. Mshilla Maghanga- Gulu University, Uganda</p>
	Session 17 (17:00 – 17:30)	Session 18 (17:00 – 17:30)	Session 19 (17:00 – 17:30)
	<p>Perspectives from the Local Community on Strategies for Community Transformation in Uganda's Public Universities - Asaf Adebua- Gulu University, Uganda</p>	<p>Enhancing Educational Equity for Learners with Special Needs in Kenya - Dr. Mary Sambu- Moi University, Kenya.</p>	<p>Leveraging networks and communities of practices for higher education internationalisation in Africa - Lavern Samuels (DUT) Jon Rubin (COIL Connect) Divinia Jithoo (DUT)</p>

THEME: Repositioning the International Education Agenda for Africa's Future

Day 3: 11th October 2024

08:30-08:40	Kick-off of the day Moderator: Huba Boshoff - The Knowledge Collab and Durban University of Technology, SA		
08:40 - 09:40	<p>Panel discussion: Perspectives and reflections on the role and experience of students in internationalization</p> <ul style="list-style-type: none"> - Divine Edem Kwadzodeh- All-Africa Students Union (AASU), Ghana. - Student Rep Laweh, - Student Representative University of Cape Coast - Prof. Rose Ruto Korir- Koitaleel Samoei University College, Kenya. <p>Audience question and answer Moderator: Leolyn Jackson-Central University of Technology, Bloemfontein, SA</p>		
09:40 - 10:50	Thematic Sessions		
	Venue 1	Venue 2	Venue 3
10:50-11:50	<p>Session 20 (10:50 - 11:20) Chair: Huba Boshoff -The Knowledge Collab and Durban University of Technology, South Africa</p>	<p>Session 21 (10:50 - 11:20) Chair: Prof. Juma Shabani- University of Burundi, Burundi</p>	<p>Session 22 (10:50 - 11:20) Chair: Prof. Chika Sehoole- University of Pretoria, South Africa</p>
	<p>The dynamic landscape of higher education necessitates the evolution of postgraduate training and research to meet global demands - Miss Sauyah Mbabazi- International School of Uganda.</p>	<p>A Phenomenology of digitalization and internationalization in Africa: Faculty's Reflections from practice - Prof. Rose Ruto-Korir - Koitalel Samoei University College and Dr Richard Kimeli Koitalel Samoei University College, Kenya</p>	<p>Assessing employability and entrepreneurship opportunities: Barriers facing female students in African Universities - Dr. James Jowi- ANIE - Prof. Kefa Simwa- Executive Director ANIE; - Prof. Goski Alabi - Laweh Open University, Ghana</p>
	<p>Session 23 (10:20 -11:50)</p>	<p>Session 24 (11:20 -11:50)</p>	<p>Session 24 (11:20 – 11:50) Internationalisation of public higher education in South Africa – Insights from a recent research study - Dr. Samia Chasi & Prof Felix Maringe</p>
	<p>Integration of transferable skills into formal education curriculum to enhance youth and women employability in Kenya - Dr. Jackline Nyerere- Kenyatta University, Kenya</p>	<p>The mobility of students, academic, and administrative staff is a key domain in the internationalization of higher education, with student mobility being particularly significant - Mrs. Aurélie Kono- Umwelt-Campus, Birkenfeld, Germany</p>	
11:50 - 12:10	Health Break & Networking		
12.10-13.10	<p>Session 25 (12:10 -12:40) Chair: Dr. Jean Baptiste Bukuru- Bujumbura International University, Burundi</p>	<p>Session 26 (12:10 – 12:40) Chair: Ms. Refilwe Moleyane- Central University of Technology, Bloemfontein, SA</p>	<p>Session 27 (12:10 - 12:40) Chair: Helin Bäckman Kartal- Uppsala University, Sweden</p>

	<p>The use of gamification (Kahoot quiz games) in Food Science and Technology modules to enhance student learning experiences - Dr. Tumisi Beri Jeremiah Molelekoa University of Johannesburg lecturer at the Department of Biotechnology and Food Technology</p>	<p>A comparative analysis of higher education internationalization projects in Eastern and Western Africa, using the development of two European Erasmus+ projects as case studies –</p> <ul style="list-style-type: none"> - Yasmine Cherif - Paris 1 Panthéon-Sorbonne University, France. - Dr. Christopher Chepken - Open University of Kenya. - Dr. Annie Soriot - Paris 1 Panthéon-Sorbonne University - Dr. Mohamed Chérif Sow- Université de Labé 	<p>Hail COVID-19! Unpremeditated Migration to Digitalization of an Internationalization Project: Reflections on the Creating Postgraduate Collaboration (Erasmus+ EU) HEIs Partnership Project - Prof. Christopher Odhiambo- Moi University, Kenya</p>
	<p>Session 28 (12:40-13:10)</p>	<p>Session 29 (12:40 – 13:10)</p>	<p>Session 30 (12:40-13:10)</p>
	<p>Feasibility of Uganda’s National Qualifications Framework in negotiating the secondary – higher education nexus: lessons from neighboring East African countries - Monicah Rullonga Kanyesigye- Ali Mazrui Center for Higher Education, (AMCHES) University of Johannesburg, SA</p>	<p>The Realities of International Students: A Case Study of a Private University in Kenya - Dr. Zuhra C. Magut- United States International University (USIU), Kenya.</p>	<p>Perspectives from the Local Community on Strategies for Community Transformation in Uganda’s Public Universities Asaf Adebua - Gulu University, Uganda</p>
13:10 - 14:10	Lunch Break & Networking		
14:10 – 15:10	<p>Venue 1 Session 31 (14:00 - 14:30) Chair: Dr. Mshilla Maghanga- Gulu University, Uganda</p>	<p>Venue 2 Session 32 (14:00 - 15:00) Chair: Dr. Jafred Muyaka- University of Eldoret, Kenya</p>	<p>Venue 3 Session 33 (14:00 - 14:30) Chair: Dr, Jackline Nyerere- Kenyatta University, Kenya</p>
	<p>Session 34 (14:30 – 15:00)</p> <p>Perspectives from the Global South on fostering intercultural competence (ICC) in academia becomes increasingly necessary in our ever-evolving globalized world</p> <ul style="list-style-type: none"> - Mr. Werner De Wit - UNESCO Chair on Intercultural Competences. - Dr Darla K Deardorff- Chairholder UNESCO Chair on Intercultural Competence at Stellenbosch University, SA 	<p>Internationalization, Digitalization and Doctoral Supervision Dr. Mindel van der Laar, Maastricht University, the Netherlands; Prof Sarah Darkwa - University of Cape Coast, Ghana; Prof. Juma Shabani, University of Burundi, Burundi & prof. Rose Ruto-Korir - Koitaleel Samoei University College, Kenya</p>	<p>Rethinking University Partnerships and Mobility with a South-South approach Apiyo Okwiri - OBREAL Global</p> <p>Session 35 (14:30 – 15:00)</p> <p>From South To North: South African students’ reflections on a student mobility program to Finland - Prof. Sadiyya Haffejee- University of Johannesburg, SA</p>

	-Dr Divinia Jithoo —Co-Chair UNESCO Chair on Intercultural Competence and Durban University of Technology	
15:10 - 16:15	<p>Closing panel and conference reflection. This...is what “repositioning” of the international education agenda means for Africa's future</p> <ul style="list-style-type: none"> - Dr. Lavern Samuels – IEASA and Durban University of Technology, South Africa - Divine Edem Kwadzodeh- All-Africa Students Union (AASU), Ghana - Dr. Anita Veltmaat - University of Groningen, the Netherlands - Prof. Kefa Simwa – ANIE, Kenya 	
	Moderator: Huba Boshoff, The Knowledge Collab and Durban University of Technology	
16:15 – 16.45	Launch: - ANIE Internationalization Practitioners Group (IPG)	
16:45 – 17:15	Closing	